

**ADD TOTAL FROM
EACH CATEGORY TO
COMPUTE TOTAL SCORE_____**

EXCEL FOUNDATION GRANT RUBRIC 2022 GRANT ROUND

The rubric below used by the EXCEL Foundation, INC. Allocation Committee to read and score grants submitted by teachers in School District 271.

To the grant writer,

Please utilize the following rubric as a tool to assist you in writing your grant proposal. It is our objective to take the mystery out of what a grant writer may think the reader is "looking" for in a quality grant.

Vision of Project	Below Average <i>(does not meet standard)</i> 0	Satisfactory <i>(somewhat meets standard)</i> 1, 2	Above Average <i>(meets standard)</i> 3, 4	Excellent <i>(Explicitly meets standard)</i> 5
1. Clearly offers students opportunity in learning that is not currently offered.				
2. The project is clearly student oriented				
3. Project demonstrates creative and innovative teaching				
4. The writers enthusiasm, passion and excitement for project is clear				
5. Identifies how materials will be used to meet the goals and objectives				
Vision of Project total available 25				
Total =				

Goals and Objectives Of Project	Below Average <i>(does not meet standard)</i> 0	Satisfactory <i>(somewhat meets standard)</i> 1, 2	Above Average <i>(meets standard)</i> 3, 4	Excellent <i>(Explicitly meets standard)</i> 5
1. Goals and Objectives clearly demonstrate use of higher level thinking skills				
2. Goals and Objectives promote collaboration in a variety of ways i.e., classroom, grade level, school, community, family...				
3. Goals and Objectives are highly motivational				
4. Goals and Objectives clearly demonstrate an increases in the use of each students knowledge base				
5. Goals and Objectives clearly connect the need of the requested materials to be purchased with the outcomes desired for the project				
6. Goals and Objectives are student centered				
7. Goals and Objectives are creative and innovated and encourage the use of higher level thinking skills				
Goals and Objectives of Project total available 35				
Total =				

<p style="text-align: center;">Timeline of the Project</p>	<p style="text-align: center;">Below Average <i>(does not meet standard)</i> 0</p>	<p style="text-align: center;">Satisfactory <i>(somewhat meets standard)</i> 1, 2</p>	<p style="text-align: center;">Above Average <i>(meets standard)</i> 3, 4</p>	<p style="text-align: center;">Excellent <i>(Explicitly meets standard)</i> 5</p>
1. Activities clearly match the goals and objectives				
2. Activities incorporate higher level thinking strategies				
3. The timeline is reasonable				
4. The timeline provides for modifications if necessary due to weather, shipping etc.				
5. Timeline identifies collaboration plans				
<p style="text-align: center;">Timeline of Project total available 25 Total =</p>				
<p style="text-align: center;">Evaluation Plan of the Project</p>				
1. Provides evidence that stated goals and objectives have been measured				
2. Student work, rubrics, student feedback, surveys, test scores etc. are used for measurement				
3. Measures the impact the use of materials or goods purchased had on the project				
<p style="text-align: center;">Evaluation Plan of Project total available 15 Total =</p>				
<p style="text-align: center;">Budget</p>				
1. Materials or goods purchased clearly align with goals and objectives of the project.				
2. Meets financial guidelines of grant				
<p style="text-align: center;">Budget of Project total available 15 Total =</p>				