

# EXCEL FOUNDATION GRANT ROUND RUBRIC

The rubric below is not used by the EXCEL Foundation, INC. Allocation Committee to score grants, but is used as a guideline to determine successful and complete applications.

To the grant writer; please utilize the following rubric as a tool to assist you in writing your grant proposal. It is our objective to take the mystery out of what a grant writer may think the reader is "looking" for in a quality grant.

<b>Vision of Project</b>	<b>Below Average 0</b>	<b>Satisfactory 1, 2</b>	<b>Above Average 3, 4</b>	<b>Excellent 5</b>
1. Clearly offers students opportunity in learning that is not currently offered.				
2. The project is student oriented				
3. Project demonstrates creative and innovative teaching				
4. The writers enthusiasm, passion and excitement for project is clear				
5. Identifies how materials will be used to meet the goals and objectives				
<b>Goals and Objectives Of Project</b>	<b>0</b>	<b>1, 2</b>	<b>3, 4</b>	<b>5</b>
1. Goals and Objectives clearly demonstrate use of higher level thinking skills				
2. Goals and Objectives promote collaboration in a variety of ways i.e., classroom, grade level, school, community, family...				
3. Goals and Objectives are highly motivational				
4. Goals and Objectives clearly demonstrate an increases in the use of each student's knowledge				
5. Goals and Objectives clearly connect the need of the requested materials to be purchased with the outcomes desired for the project				
6. Goals and Objectives are student centered				
7. Goals and Objectives are creative and innovated and encourage the use of higher level thinking				
<b>Timeline of the Project</b>	<b>0</b>	<b>1, 2</b>	<b>3, 4</b>	<b>5</b>
1. Activities clearly match the goals and objectives				
2. Activities incorporate higher level thinking strategies				
3. The timeline includes a process to inform parents of the grant.				
4. The timeline provides for modifications if necessary due to weather, shipping etc.				
5. Timeline identifies collaboration plans				
<b>Evaluation Plan of the Project</b>	<b>0</b>	<b>1, 2</b>	<b>3, 4</b>	<b>5</b>
1. Provides evidence that stated goals and objectives have been measured				
2. Student work, rubrics, student feedback, surveys, test scores etc. are used for measurement				

3. Measures the impact the use of materials or goods purchased had on the project				
<b>Budget</b>	<b>0</b>	<b>1, 2</b>	<b>3, 4</b>	<b>5</b>
1. Materials or goods purchased clearly align with goals and objectives of the project.				
2. Provides 2 bids for each item exceeding \$500.00				
3. Meets financial guidelines of grant				